

#### SAN GEMINI PRESERVATION STUDIES

# (WVU) Syllabus for ARHS 459: Professional Field Experience:

Restoration: Theory, Ethics, and Issues\*
2 credit hours
(SGPS) SG 207 – 2 Units

Summer Semester, 2022

Morning Lectures: Monday – Friday, 8:30 AM – 10:00 PM (4 weeks), plus walking tour days

Location: Piazza Vecchio, Palazzo Vecchio classroom, San Gemini, Italy

Session 2 (July 18– August 12)

Lead Instructor: Professor Max Cardillo, <u>mcardillo@iirpsemail.org</u>

Office Hours: on site, TBA

## \*Must be taken with the following co-requisites:

ARHS 457: Professional Field Experience Traditional Materials, Methods of Painting,

AND

ARHS 458: Professional Field Experience Traditional Painting Workshop (3 credit hours)

Note: this is a course that can only be completed in San Gemini, Italy and not on the WVU campus or online. There are flight, meal, and program costs related to the course. Please go to the WVU Education Abroad website for current cost information. https://educationabroad.wvu.edu/

## No prerequisites required

## **Catalog Description:**

This course examines the purpose and goals of preservation. Matters of philosophy, ethics, cultural values and "best practices" that influence the work of restorers are covered because misguided restoration work is a major cause of destruction or falsification of irreplaceable cultural heritage. This course teaches students to assess the goals and values that guide and influence restoration and conservation.

## No prerequisites required.

# **Student Learning Outcomes:**

Students who successfully complete this course will be able to:

- Describe and define various transformations applicable to cultural objects
- Summarize and discuss pertinent issues related to the ethics of conservation and restoration.

- Compare and evaluate various means of integrating (retouching) art
- Critique and explain through writing various strategies and philosophical differences between Italian restoration and that practiced in in other European countries and the United States.

#### Format:

- Lectures and discussion based on readings and lecture material. Going beyond the material aspects of restoration, these lecture/discussion classes examine the various social goals, motivations, approaches, and ethical and philosophical issues that guide the complex process of preserving our cultural heritage. The philosophical differences between the Italian restoration approach and the techniques used in the Anglo-Saxon world are part of this course.
- Visiting lecturers will present various topics on preventative conservation, conservation, and restoration of historical and contemporary paintings and sculpture in different media.
- There also will be an afternoon visit to the nearby ancient Roman City of Carsulae.

## **Required Text:**

Cesare Brandi, *Theory of Restoration* ICCROM (PDF provided)

## Grading

Class participation (Class discussion of reading material) 25%

• Everyone is expected to contribute at least once to each day's discussion. On days when a reading is assigned it is to be read by class time and each student should contribute twice to the discussion. Meeting these two benchmarks equals 85%. Exceeding them meets 90-100% of the 25% class participation grade.

Written assignment (Term paper 5-page paper on a topic to be assigned) 75%

- In order to include material and readings through the last day of the course, the final paper is due within two weeks of the final day of the course. Please email it to <a href="mailto:mcardillo@iirpsemail.org">mcardillo@iirpsemail.org</a>
- Your paper will be evaluated on content, organization, and clarity.

## **Grading scale:**

94-100 = A 90-93 = A-87-89 = B+ 84-86 = B 80-83 = B-77-79 = C+ 74-76 = C

70-73 = C-67-69 = D+

64-66 = D

60-63 = D

Below 60 = F

## **Late Assignment Policies**

In order to include material and readings through the last day of the course, the final paper is due

within two weeks of the final day of the course. Please email it to mcardillo@iirpsemail.org

# **Lecture Topics:**

- 1) Transformation time and memory
- 2) What is the value of things we preserve
- 3) Transformations done to cultural objects
- *4)* Types of restoration
- 5) Motivations behind restoration
- 6) Ethics of restoration
- 7) Wholeness in cultural objects
- 8) Phases of restoration
- 9) Cleaning
- 10) Presentation and integration of art (retouching)
- 11) Context, space, frames and borders
- 12) Museums
- 12) Copies
- 13) Completions of unfinished objects
- 14) Strategies of preservation
- 15) Cultural property
- 16) Political ideology and cultural heritage

## **Course Calendar**

Date Day Lecture 8:30 - 10:00 AM Lecture 10:30 - 12:15 Afternoon 3:00 - 7:00 Traditional Painting Workshop

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Sun	Arrival in San Gemini		Orientation
Mon	Brief Historical Overview	Urban Evolution of San	Urban Evolution of San
	of Umbria <i>Cardillo</i>	Gemini Cardillo	Gemini Cardillo
Tue	Time, transformation, and	F. Vitale	Introduction to the studio
	memory		work
	-		Vakalis
Wed	What objects do we	F. Vitale	Studio: T Mascolo
	conserve and how we		
	establish value		
	READ: C. Brandi Theory		
	of Restoration Chapters: 4,		
	5, 6		
Thu	Ethics of restoration	F. Vitale	Studio: T Mascolo
Fri	Approaches to restoration	Visiting Lecturer TBD	Studio: T Mascolo
	and the goals motivating		
	the restoration.		
	Tue Wed	Mon Brief Historical Overview of Umbria Cardillo  Tue Time, transformation, and memory  Wed What objects do we conserve and how we establish value READ: C. Brandi Theory of Restoration Chapters: 4, 5, 6  Thu Ethics of restoration  Fri Approaches to restoration and the goals motivating	Mon of Umbria Cardillo       Urban Evolution of San Gemini Cardillo         Tue       Time, transformation, and memory       F. Vitale         Wed       What objects do we conserve and how we establish value READ: C. Brandi Theory of Restoration Chapters: 4, 5, 6       F. Vitale         Thu       Ethics of restoration and the goals motivating       Visiting Lecturer TBD

7/20	Sat	Max Cardillo 8:00PM- 1:00PM Visit to Roman city of Carsuale	No class	No class
7/21	Sun	No class	No class	No class
7/22	Mon		F. Vitale	Studio: T Mascolo
		READ: C. Brandi Theory of Restoration Chapters:1,2,3		
7/23	Tue	Visiting Lecturer: 2022: Fabiola Jatta (Architect ISCR): Restoration of the Aurora By Guido Reni	F. Vitale	Studio: T Mascolo
7/24	Wed	Presentation of the restored object - Integration (retouching), completions	F. Vitale	Studio: T Mascolo
7/25	Thu	Unfinished objects, historicization and completions	F. Vitale	Studio: T Mascolo
7/26	Fri	Visiting Lecturer: 2022- Chiara Compostella: Restoration of wall paintings, case studies  READ C. Brandi Theory of Restoration	Visiting Lecturer TBD	Studio: T Mascolo
		Appendix 5, 6		
7/27	Sat	No class	No class	No class
7/28	Sun	No class	No class	No class
7/29	Mon	Context and space of art. Frames and spatial transition	F. Vitale	Studio: T Mascolo
7/30	Tue	Museums and decontextualization	F. Vitale	Studio: T Mascolo
		READ C. Brandi Theory of Restoration Appendix 1		

7/31	Wed	Collections	F. Vitale	Studio: T Mascolo
		READ C. Brandi Theory of Restoration Chapter:7, Appendix: 7		
8/1	Thu	Guest Lecture-2022 Mark Gittings:- Restoration of Panel Painting	F. Vitale	Studio: T Mascolo
8/2	Fri	Restoration and Change	Visiting Lecturer TBD	Studio: T Mascolo
8/3	Sat	No class	No class	No class
8/4	Sun	No class	No class	No class
8/5	Mon	Restoring written documents, books or printed art	F. Vitale	Studio: T Mascolo
8/6	Tue	Visiting Lecturer: 2022 Antonio Rava Restoration of Modern Art  READ Italian restoration Chart of 1987	F. Vitale	Studio: T Mascolo
8/7	Wed		F. Vitale	Studio: T Mascolo
8/8	Thu	The concept of collective cultural property: the case of the Elgin Marbles	F. Vitale	Studio: T Mascolo
8/9	Fri	Strategies for the preservation of cultural heritage. Cultural heritage, identity, politics and nationalism,	Visiting Lecturer TBD	Studio Cleanup T Mascolo

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